TESI Final Project Meeting





T1.2.3 Study Visits: Croatia, Greece, Albania

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AIM

- Capacity Building (academic & administrative staff) for JM Programme
- Best Practices in education in Social Innovation
- Universities & Business Cooperation

TIMETABLE

- 1st study visit Croatia (Zagreb) March 27-29
- 2nd study visit Greece (Athens) May 10-12
- 3rd study visit Albania (Tirana) June 26-28



CONTENT

1st Study Visit:

- Webinars (definition and organization, Deliverable T1.3.2)
- Best Practices in education and training (materials for the handbook, Deliver T1.3.1)
- Potential business partners (Deliverable T2.3.1)
- Join Master Programme (structure, requirements, selection procedure).



CONTENT

2nd study visit:

- Best Practices in education and training (materials for the handbook)
- Potential business partners (Deliverable T2.3.1)
- TRAINNING: mechanisms for recognition of study periods and degree (Deliverable T2.2)
- Summer School (the call, Deliverable T1.3.4)
- Join Master Programme (mobilities, curriculum)





CONTENT

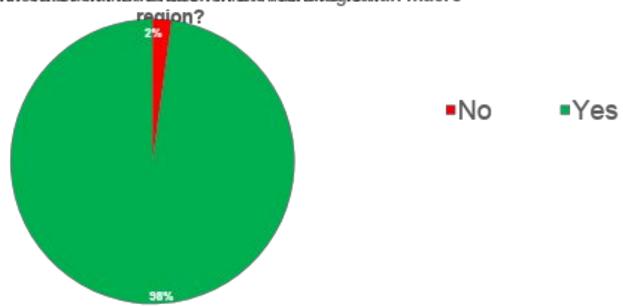
3rd study visit:

- Best Practices in education and training (materials for the handbook)
- Potential business partners;
- TRAINNING: Innovative educational tools and methods (Deliverable T1.3.1)
- Summer School (the program, Deliverable T1.3.4)
- Join Master Programme (cooperation agreement with business partners for internships Deliverable T2.3.2)

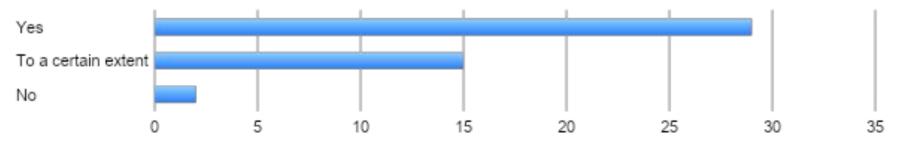
ORGANIZATIONAL

- All TESI issues have been discussed and decided among partner Universities
- Coordinators of each specific deliverable reported on the progress and set the next steps to be working
- After each Study Visit, the hosting institution collected evaluation forms to assess training and education needs to prepare an evaluation report

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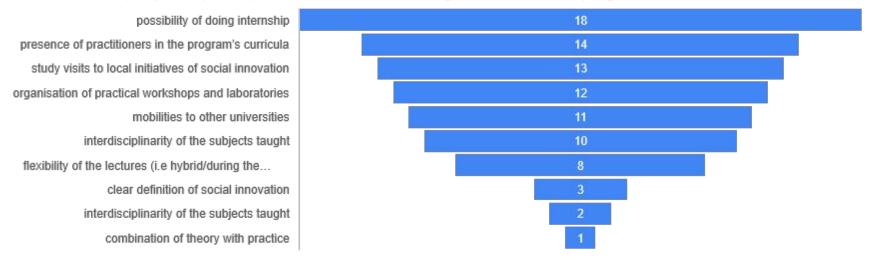


Count of Do you think that the programs presented as best practices can be reproduced within your national context? If not, why?



- National contexts differ (the legal frameworks and the specific policies and regulations)
- Needs appropriate adaptations to the national educational system

What are, in your opinion, the main factors affecting the success of a program on Social Innovation?

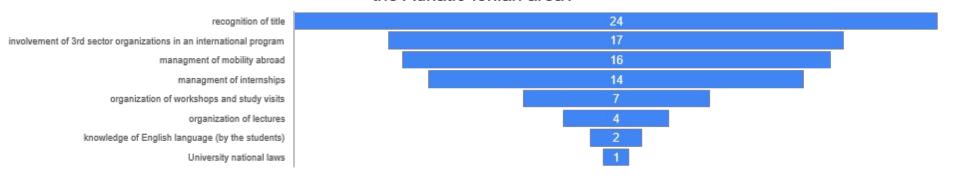


Other
interdisciplinarity + theory & practice
organizational & IT competences
National context & Accreditation
Exchange of students & staff; Liason with local entrepreneurs

What are the main disciplines/research areas that an educational program on Social Innovation in your country should cover?



What are, in your opinion, the main issues for the organisation of an international Master's Program in the Adriatic-Ionian area?



Other

- Accreditation by the national agency
- Securing Funding
- Administrative issues













Thank you!

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